



THE CENTER FOR PATIENT PARTNERSHIPS

AT THE UNIVERSITY OF WISCONSIN – MADISON

A CENTER OF THE SCHOOLS OF LAW, MEDICINE & PUBLIC HEALTH, NURSING, AND PHARMACY

Clinical Admissions Criteria

Law, Med. Sci. and Nursing 768: Health Advocacy and Patient-Centered Care Clinical is consent of instructor course due to its clinical approach, subject matter, and size constraints. Students participating in the Clinical advocate with real clients who have a life threatening or serious chronic condition (or a family member facing such a condition). These clients often face time-sensitive treatment decisions, financial pressures, and/or employment issues that impact income and access to benefits. All applicants complete a written application, which includes answering a series of questions and submitting a resume. We interview all applicants who pass an initial paper application screening and use the following criteria to evaluate applicants to our program:

- **Diversity** – As an interdisciplinary center, we ideally want a mix of students from various departments/professional backgrounds. Therefore, a student may meet every other admission criteria and be denied due to our academic goal of maximizing the interprofessional experience.
- **Complete Application** – We ask students to provide a resume and answer a series of questions to elicit: attention to detail; maturity; professionalism; interest in working with patients in crisis and realistic approach to this work; applicable basic skill-sets to facilitate acquisition of specific advocacy skills; and passion for learning about the health care system through a patient-centered lens. An incomplete or sloppy application may suggest a lack of maturity or professionalism.
- **Maturity, Professionalism, and Commitment of Purpose** – Students serve real clients in crisis. They must demonstrate a readiness to meet and exceed the needs of clients, communicate well, and learn all they need to advocate with clients to the best of their ability.
- **Articulated interest in Health Care Consumerism, Patient-Centered Approaches and Health Care Reform** – At the heart of our mission is patient-driven improvements to health care delivery – students who share our passion are particularly qualified for our training.
- **Readiness for Critical Self-Reflection and Emotionally Taxing Work** - Working with clients facing life-threatening illnesses tests emotional reserves and requires empathy, adaptability, and self-care. Students must demonstrate a willingness to grow emotionally and engage in self-reflection during the course of the clinical.